Co-mentor Multidisciplinary Research Opportunity

1. Interested students will recruit two mentors (multidisciplinary research).
2. Student and mentors will meet to discuss and decide on the project. The student will actively participate in the idea/design of the project.

Areas of interest

<table>
<thead>
<tr>
<th>Primary</th>
<th>Secondary</th>
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<tbody>
<tr>
<td>cancer</td>
<td>inflammation</td>
</tr>
<tr>
<td>infectious diseases</td>
<td>nutrition</td>
</tr>
<tr>
<td>joint and muscle diseases</td>
<td>genetics/genome</td>
</tr>
<tr>
<td>neuroscience</td>
<td>therapeutic approaches</td>
</tr>
<tr>
<td>cardiovascular diseases</td>
<td></td>
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3. One topic from the primary area and one topic from the secondary area are expected to be selected and part of the project.
4. The research commitment will be for the whole year (12 months).
5. Applications due by March 15th.

Support: The student will receive a scholarship for a year ($3,000) and the faculty will receive $1,500 each for supplies.

Report on the grant: A written report and a public presentation is required by the end of the grant.
Application Form. Deadline for application, March 15, 2016
Decision to be announced in April.

A. Name of applicant: _______________________________________________

B. Names of the Mentors:

1. ____________________________
2. ____________________________

C. Detailed Description of the participation of the student in the design of the project:
D. Name of the Project:
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

E. Hypothesis:
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

F. Study Design:

G. Outline of the Methods Proposed

H. Outline Potential Problems and Proposed Alternatives:
Analysis of the Data:

Cited References: