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| **VMC 793 Clinical SA Surgery****KNOWLEDGE** - Knowledge of core topics, use of current technology to find information.

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| *(Question 1 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Limited understanding of disease and pathophysiology | Basic understanding of disease and pathophysiology | Solid, diverse knowledge of disease and pathophysiology |  |
| Understanding of disease and pathophysiology |  |  |  |  |
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| *(Question 2 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Limited understanding of diagnosis and treatment of disease | Basic understanding of diagnosis and treatment of disease | Solid understanding of diagnosis and treatment of disease |  |
| Understanding of diagnosis and treatment of disease |  |  |  |  |
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| *(Question 3 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | No effort seeking out information | Will seek out information if asked | Seeks out information on own |  |
| Effort in seeking out information |  |  |  |  |
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| *(Question 4 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Unfamiliar with recent developments in veterinary medicine | Limited knowledge of recent developments in veterinary medicine | Familiar with recent developments in veterinary medicine |  |
| Familiarity with recent developments in veterinary medicine |  |  |  |  |
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| *(Question 5 of 40 )* |

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| **Knowledge - Total (25 Points)** |  |

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| **CLINICAL SKILLS** - Clinical application of knowledge, problem-solving, case assessment.

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| *(Question 6 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Fails to obtain a complete history; disorderly client interview that lacks focus | History generally complete; client interview organized but occasionally fails to ask relevant questions or focuses on irrelevant questions | History complete, thorough, organized and succinct |  |
| History and client interview |  |  |  |  |
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| *(Question 7 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Omits critical parts of the physical examination or poor examination skills; unable to identify a patient requiring emergency stabilization | Physical exam generally complete but may rarely miss subtle abnormal findings; always immediately recognizes an unstable patient | Physical exam complete and relates findings to history with identification of subtle abnormalities; recognizes and appropriately triages an unstable patient |  |
| Physical exam and ability to triage |  |  |  |  |
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| *(Question 8 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Omits critical parts of the orthopedic examination and has poor examination skills; unable to identify common orthopedic problems | Orthopedic exam generally complete but misses rarer abnormal findings; recognizes and identifies lameness in the correct limb; identifies common orthopedic problems correctly | Orthopedic exam complete and relates findings to history; recognizes and appropriately identifies most orthopedic problems in the correct limb and multiple problems in the same patient |  |
| Orthopedic exam |  |  |  |  |
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| *(Question 9 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Omits critical parts of the neurologic examination and has poor examination skills; unable to localize a neurological lesion | Orthopedic exam generally complete but misses rarer abnormal findings; recognizes and identifies deficits in the correct limb; identifies common orthopedic problems correctly | Neurologic exam complete and relates findings to history; recognizes and appropriately identifies the lesion location; offers differentials for the lesion related to patient history |  |
| Neurologic exam |  |  |  |  |
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| *(Question 10 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Unable or willing to restrain or handle animals; restraint frequently endangers others | Can handle and restrain most animals requiring occasional assistance | Restrains and handles animals well posing no risk to others |  |
| Patient restraint |  |  |  |  |
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| *(Question 11 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Unable to identify and prioritize problems | Generally able to identify and prioritize problems | Readily identifies and prioritizes problems |  |
| Problems |  |  |  |  |
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| *(Question 12 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Unable to identify and prioritize major differentials | Generally able to identify and prioritize major differentials | Readily identifies and prioritizes differentials |  |
| Differentials |  |  |  |  |
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| *(Question 13 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Unable to formulate appropriate diagnostic or therapeutic plans | Generally able to formulate appropriate diagnostic or therapeutic plans | Readily articulates appropriate diagnostic and therapeutic plans |  |
| Diagnostic and therapeutic planning |  |  |  |  |
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| *(Question 14 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Unable to evaluate laboratory data | Able to identify and define most laboratory abnormalities | Readily interprets laboratory data and applies it to the patient |  |
| Laboratory data |  |  |  |  |
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| *(Question 15 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Student disorganized; medical records incomplete or erroneous; discharge instructions poorly written or not completed in time | Medical record complete with prompting and may require some corrections; discharge instructions require some corrections but generally completed in a timely manner | Very organized; medical record complete and accurate; discharge instructions accurate and completed in a timely manner with minimal editing required |  |
| Organization and medical records |  |  |  |  |
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| *(Question 16 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Not prepared for rounds; unable to answer questions in rounds; case presentations incomplete; disorganized | Generally prepared for rounds; able to answer most questions; case presentations generally complete; occasionally disorganized | Prepared for rounds; readily answers questions; asks good questions; case presentations complete and concise |  |
| Rounds and case presentations |  |  |  |  |
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| *(Question 17 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Not familiar with normal radiographic structures; unable to identify obvious abnormalities on radiographs | Familiar with normal radiographic findings; able to identify most apparent abnormalities | Able to readily interpret radiographs and other imaging modalities with subtle findings described |  |
| Diagnostic imaging interpretation |  |  |  |  |
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| *(Question 18 of 40 )* |

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| **Clinical Skills - Total (25 Points)** |  |

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| **TECHNICAL SKILLS** - Demonstrates ability to perform tasks in a service area.

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| *(Question 19 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Unable to maintain sterile technique; breaks sterility more than once; unable to perform patient scrub procedure; unable to perform personal scrub and gowning procedure | Able to maintain sterility in the operating room and can adequately perform most patient scrub procedures; can perform personal scrub and growing procedure while maintaining sterility | Maintains sterile technique at all times; can prepare and maintain sterility for any surgical site; accurately and efficiently performs personal scrub procedure while maintaining sterility |  |
| Surgical sterility |  |  |  |  |
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| *(Question 20 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Unprepared for procedures - equipment, technique, complications | General working knowledge of procedures - equipment, technique, complications | Full understanding of procedures - equipment, technique, complications |  |
| Understanding of procedures |  |  |  |  |
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| *(Question 21 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Struggles with procedures; no effort to improve; gives up readily | Struggles with procedures at times; makes effort to improve and demonstrates improvement over the course of the rotation | Exceptionally skilled with clinical procedures beyond what is expected of a senior veterinary student |  |
| Performance of procedures |  |  |  |  |
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| *(Question 22 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Unable to suture a surgical wound closed; no improvement over course of rotation | Can adequately close most wounds, although speed of closure may be lacking | Performs closures with excellent cosmesis and attention to layer apposition in a timely manner |  |
| Suture skills |  |  |  |  |
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| *(Question 23 of 40 )* |

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| **Technical Skills - Total (15 Points)** |  |

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| **PROFESSIONALISM & CONDUCT** - Collegiality, initiative, dependability, attitude, integrity.

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| *(Question 24 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Unreliable; frequently late or absent for clinics, after hours duties or rounds | Generally reliable; meets expectations for clinics, after hours duties and rounds | Dependable; committed and enthusiastic about clinics, after hours duties and rounds |  |
| Work ethic |  |  |  |  |
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| *(Question 25 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Rejects feedback; denies weaknesses; defensive; fails to change negative behavior | Accepts feedback; makes efforts to improve; see improvement | Accepts feedback; regularly seeks feedback and ways to improve |  |
| Response to feedback |  |  |  |  |
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| *(Question 26 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Fails to dress professionally | Appropriate dress in most situations | Maintains professional appearance at all times |  |
| Professional appearance |  |  |  |  |
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| *(Question 27 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Exhibits poor judgment and questionable ethics; lacks integrity; takes risks; fails to take responsibility for actions; fails to maintain patient confidentiality | In most circumstances exhibits good judgment and integrity; practices within scope of abilities; takes responsibility; maintains patient confidentiality | No ethical concerns; unquestionable integrity |  |
| Ethics and integrity |  |  |  |  |
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| *(Question 28 of 40 )* |

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| **Professionalism & Conduct - Total (10 Points)** |  |

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| **COMMUNICATION** - Demonstrates ability to communicate with the healthcare team.

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| *(Question 29 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Rude or disrespectful to classmates, staff or faculty | Interacts well with classmates, staff and faculty | Interacts well with classmates, staff and faculty; helpful; encouraging |  |
| Collegiality |  |  |  |  |
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| *(Question 30 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Unable to explain the diagnosis; poorly communicates diagnostic and therapeutic plans with owner; poor client follow up; unable to answer questions; rude or flippant | Able to explain diagnosis and therapeutic plan with owner; generally able to answer some questions | Clear and concise explanation of diagnostic and therapeutic plan with owner; good follow up; able to field questions; pleasant demeanor |  |
| Client communication |  |  |  |  |
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| *(Question 31 of 40 )* |

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| **Communication - Total (15 Points)** |  |

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| **ANIMAL WELFARE** - Patient care and pain management.

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| *(Question 32 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Unable to anticipate or recognize pain; fails to document or address pain | Generally able to anticipate or recognize pain; incompletely documents or addresses pain | Recognizes all pain levels; anticipates pain; documents all pain; addresses all levels of pain; readily formulates short and long term pain management |  |
| Pain management |  |  |  |  |
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| *(Question 33 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Neglects patients; actions compromise patient health | Adequate care of patient; interacts well with patient | Patient care improves quality of life; compassionate |  |
| Patient care |  |  |  |  |
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| *(Question 34 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Unable to determine if bandage has slipped, turned or become infected, or if bandage is too tight | Generally recognizes bandage complications or asks for help in determining if bandage has become compromised | Excellent bandage care; recognizes problems early and knows how to correct them |  |
| Bandage care |  |  |  |  |
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| *(Question 35 of 40  - Mandatory )* |

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|  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** |
|  | Unable to determine if incisions are compromised or potentially infected; does not prevent animal from contaminating incision | Adequately cares for incisions and can generally determine if the incision has been compromised | Excellent incision and wound care; prevents incision contamination |  |
| Incision and wound care |  |  |  |  |
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| *(Question 36 of 40 )* |

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| **Animal Welfare - Total (10 Points)** |  |

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| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade BreakdownF <60D 60 - <70 C 70 - <80 B 80 - <90 A 90-100**

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| *(Question 37 of 40  - Mandatory )* |

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| **Total Points - (100 Points Possible)** |  |
| **Final %** |  |
| **Final Grade:** |  |

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| *(Question 38 of 40 )* |

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| **Comments:** |  |

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| Review your answers in this evaluation. If you are satisfied with the evaluation, click the **SUBMIT** button below. Once submitted, evaluations are no longer available for you to make further changes.      |  |  |

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