**Real-Time Assessment**

**(Please Circle ONE): Medicine Surgery Disease Prevention/Biosecurity**

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rotation Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Species\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| 1  Unsatisfactory performance | 2  Performs below the level expected for a 4th year veterinary student; significant improvement needed | 3  Acceptable performance but significant improvement needed to be practice ready | 4  Performs at or near the level expected for an entry level new graduate | 5  Performs at level expected of an intern or an experienced (young) graduate veterinarian |

**Note: If any scores of 1 or 2 are given, the evaluator must provide written comments explaining the reasons for the scores given.**

Competencies

1. Comprehensive patient diagnosis

1. Patient assessment skills 1 2 3 4 5 NA
2. Appropriate use of diagnostic testing 1 2 3 4 5 NA
3. Record Management 1 2 3 4 5 NA

2. Comprehensive treatment planning

1. Development of a treatment plan 1 2 3 4 5 NA
2. Appropriate use of patient referral 1 2 3 4 5 NA

3. Patient welfare

1. Anesthesia management 1 2 3 4 5 NA
2. Pain management 1 2 3 4 5 NA
3. Patient care 1 2 3 4 5 NA

4. Surgery skills

1. Surgical knowledge 1 2 3 4 5 NA
2. Surgical skills 1 2 3 4 5 NA

5. Medicine skills

1. Medicine knowledge 1 2 3 4 5 NA
2. Medicine skills 1 2 3 4 5 NA

6. Emergency and intensive care

A. Knowledge of emergency medicine 1 2 3 4 5 NA

B. Emergency medicine skills 1 2 3 4 5 NA

C. Knowledge of intensive care medicine 1 2 3 4 5 NA

D. Intensive care skills 1 2 3 4 5 NA

7. Health promotion and disease prevention

1. Knowledge of disease prevention 1 2 3 4 5 NA
2. Knowledge of zoonotic disease 1 2 3 4 5 NA
3. Knowledge of food safety 1 2 3 4 5 NA

8. Professionalism and conduct

1. Professionalism 1 2 3 4 5 NA
2. Communication with clients 1 2 3 4 5 NA
3. Communication with the healthcare team 1 2 3 4 5 NA
4. Ethical conduct

9. Critical analysis of new information

A. Knowledge of veterinary literature – general 1 2 3 4 5 NA

B. Knowledge of veterinary journals and research 1 2 3 4 5 NA

Comments: (Please provide a constructive critique designed to improve the student’s clinical competency):

I have discussed this assessment and provided suggestions for further development of this student’s clinical skills.

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Evaluator Date

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Print evaluator’s name