Top of Form

Top of Form

Top of Form

Top of Form

Top of Form

Top of Form

Top of Form

Bottom of Form

Top of Form

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **VMC 712 Clinical Oncology (2 weeks)**  **KNOWLEDGE** - Knowledge of core topics, use of current technology to find information.   |  | | --- | | *(Question 1 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Limited understanding of disease and pathophysiology | Basic understanding of disease and pathophysiology | Solid, diverse knowledge of disease and pathophysiology |  | | Understanding of disease and pathophysiology |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 2 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Limited understanding of diagnosis and treatment of disease | Basic understanding of diagnosis and treatment of disease | Solid understanding of diagnosis and treatment of disease |  | | Understanding of diagnosis and treatment of disease |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 3 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | No effort seeking out information | Will seek out information if asked | Seeks out information on own |  | | Effort in seeking out information |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 4 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Unfamiliar with recent developments in veterinary medicine | Limited knowledge of recent developments in veterinary medicine | Familiar with recent developments in veterinary medicine |  | | Familiarity with recent developments in veterinary medicine |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 5 of 32  - Mandatory )* |  |  |  | | --- | --- | | **Knowledge - Total (20 Points)** |  | | | |
| **CLINICAL SKILLS** - Clinical application of knowledge, problem-solving, case assessment.   |  | | --- | | *(Question 6 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Fails to obtain a complete history; disorderly client interview that lacks focus | History generally complete; client interview organized but fails to ask relevant questions or focuses on irrelevant questions | History complete, thorough, organized and succinct |  | | History and client interview |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 7 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Omits critical parts of the physical examination or poor examination skills; unable to identify a patient requiring stabilization | Physical exam generally complete but misses abnormal findings; recognizes an unstable patient | Physical exam complete and relates findings to history; recognizes and appropriately triages an unstable patient |  | | Physical exam and ability to triage |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 8 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Unable or willing to restrain or handle animals; restraint frequently endangers others | Can handle and restrain most dogs and cats requiring occasional assistance | Restrains and handles animals well, posing no risk to others |  | | Patient restraint |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 9 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Unable to identify and prioritize problems | Generally able to identify and prioritize problems | Readily identifies and prioritizes problems |  | | Problems |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 10 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Unable to identify and prioritize major differentials | Generally able to identify and prioritize major differentials | Readily identifies and prioritizes differentials |  | | Differentials |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 11 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Unable to formulate appropriate diagnostic or therapeutic plans | Generally able to formulate appropriate diagnostic or therapeutic plans | Readily articulates appropriate diagnostic and therapeutic plans |  | | Diagnostic and therapeutic planning |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 12 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Unable to evaluate laboratory data | Able to identify and define most laboratory abnormalities | Readily interprets laboratory data and applies it to the patient |  | | Laboratory data |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 13 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Not familiar with normal radiographic structures; unable to identify obvious abnormalities on radiographs | Familiar with normal radiographic findings; able to identify most apparent abnormalities | Able to readily interpret radiographs and other imaging modalities |  | | Diagnostic imaging interpretation |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 14 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Student disorganized; medical records incomplete or erroneous; discharge instructions poorly written or not completed in time | Medical record complete with prodding and may require some corrections; discharge instructions require some corrections and generally completed in a timely manner | Very organized; medical record complete and accurate; discharge instructions accurate and completed in a timely manner |  | | Organization and medical records |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 15 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Not prepared for rounds; unable to answer questions in rounds; case presentations incomplete; disorganized | Generally prepared for rounds; able to answer most questions; case presentations generally complete; occasionally disorganized | Prepared for rounds; readily answers questions; asks good questions; case presentations complete and concise |  | | Rounds and case presentations |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 16 of 32 )* |  |  |  | | --- | --- | | **Clinical Skills - Total (30 Points)** |  | | | |
| |  | | --- | | *(Question 17 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Unprepared for procedures - equipment, technique, complications | General working knowledge of procedures - equipment, technique, complications | Full understanding of procedures - equipment, technique, complications |  | | Understanding of procedures |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 18 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Struggles with procedures; no effort to improve; gives up readily | Struggles with procedures at times; makes effort to improve and improving | Performs procedures with ease; proficient |  | | Performance of procedures |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 19 of 32 )* |  |  |  | | --- | --- | | **Technical Skills - Total (15 Points)** |  | | | |
| **PROFESSIONALISM & CONDUCT** - Collegiality, initiative, dependability, attitude, integrity.   |  | | --- | | *(Question 20 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Unreliable; frequently late or absent for clinics, after hours duties or rounds | Generally reliable; meets expectations for clinics, after hours and rounds | Dependable; committed and enthusiastic about clinics, after hours duties and rounds |  | | Work ethic |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 21 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Rejects feedback; denies weaknesses; defensive; fails to change negative behavior | Accepts feedback; makes efforts to improve; see improvement | Accepts feedback; regularly seeks feedback and ways to improve |  | | Response to feedback |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 22 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Fails to dress professionally | Appropriate dress in most situations | Maintains professional appearance at all times |  | | Professional appearance |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 23 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Exhibits poor judgment and questionable ethics; lacks integrity; takes risks; fails to take responsibility for actions; fails to maintain patient confidentiality | In most circumstances exhibits good judgment and integrity; practices within scope of abilities; takes responsibility; maintains patient confidentiality | No ethical concerns; unquestionable integrity |  | | Ethics and integrity |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 24 of 32 )* |  |  |  | | --- | --- | | **Professionalism & Conduct - Total (10 Points)** |  | | | |
| |  | | --- | | *(Question 25 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Rude or disrespectful to classmates, staff or faculty | Interacts well with classmates, staff and faculty | Interacts well with classmates, staff and faculty; helpful; encouraging |  | | Collegiality |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 26 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Unable to explain the diagnosis; poorly communicates diagnostic and therapeutic plans with owner; poor client follow up; unable to answer questions; rude or flippant | Able to explain diagnosis and therapeutic plan with owner; generally able to answer some questions | Clear and concise explanation of diagnostic and therapeutic plan with owner; good follow up; able to field questions; pleasant demeanor |  | | Client communication |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 27 of 32 )* |  |  |  | | --- | --- | | **Communication - Total (15 Points)** |  | | | |
| **ANIMAL WELFARE** - Patient care and pain management.   |  | | --- | | *(Question 28 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Unable to anticipate or recognize pain; fails to document or address pain | Generally able to anticipate or recognize pain; incompletely documents or addresses pain | Recognizes all pain levels; anticipates pain; documents all pain; addresses all levels of pain; readily formulates short and long term pain management |  | | Pain management |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 29 of 32  - Mandatory )* |  |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Below Expectations = 1** | **Meets Expectations = 2** | **Exceeds Expectations = 3** | **N/A** | |  | Neglects patients; actions compromise patient health | Adequate care of patient; interacts well with patient | Patient care improves quality of life; compassionate |  | | Patient care |  |  |  |  | |  |  |  |  |  | | | |
| |  | | --- | | *(Question 30 of 32 )* |  |  |  | | --- | --- | | **Animal Welfare - Total (10 Points)** |  | | | |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Grade Breakdown F <60 D 60 - <70  C 70 - <80  B 80 - <90  A 90-100**   |  | | --- | | *(Question 31 of 32  - Mandatory )* |  |  |  | | --- | --- | | **Total Points - (100 Points Possible)** |  | | **Final %** |  | | **Final Grade:** |  | | | |
| |  | | --- | | *(Question 32 of 32 )* |  |  |  | | --- | --- | | **Comments:** |  | | | |
|  |  |  |
| Review your answers in this evaluation. If you are satisfied with the evaluation, click the **SUBMIT** button below. Once submitted, evaluations are no longer available for you to make further changes. |  |  |

Bottom of Form